

PPS Talented and Gifted Advisory Council End-of-Year Report, June 2018

The District's TAG Advisory Council (TAGAC) is charged to make recommendations to the TAG Administrator, the Superintendent, and the School Board with respect to services for talented and gifted students in Portland Public Schools. This serves as our end-of-year report for the 2017-2018 school year.

Although we have seen improvements since the school district hired a dedicated TAG Director in 2015—including, notably, implementation of true universal TAG testing for cognitive ability in 2nd grade and streamlining of testing—many areas of concern with TAG services are unchanged since the Oregon Department of Education last worked through a corrective action process with Portland Public Schools between 2009-2011. Namely, the district continues to lack concrete and predictable services that meet all identified students at their accelerated rate and assessed level of learning as required by Oregon Administrative Rule 581-022-2500. PPS has self-reported its non-compliance with Division 22 TAG requirements for the past two years.

We assert that this



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district should explore creating dual-language immersion/TAG focus option schools or strands—like those in Tucson, AZ<sup>7</sup>; Pinellas County, FL<sup>8</sup>; El Paso, TX<sup>9</sup>; and Salt Lake City, UT<sup>10</sup>.

TAG Identification and Services for Twice Exceptional Lear

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